araq

StartUp 6

Put it together

Unit2 – Lesson5

Page28



Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What is the topic of the presentation?

Video source: StartUp6. Put It Together. Unit2

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Complete the chart.



1. Why was Misaki excited by the project?

_____

2. Who is this product good for?

_____

3. What did the creator offer to investors?

_____

Video source: StartUp6. Put It Together. Unit2

C Read the presentation skill. How can you get better at this skill?

PRESENTATION SKILL

Speak with authority

Your audience expects you to be an authority on your topic—so, even if you don't feel confident, pretend that you are.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss based on the chart on page 165 chart.

PRESENTATION HOMEWORK



D Make your own presentation.

Step 1 Search the internet for a crowdfunding project that would interest you. Search "**crowdfunding**" plus a hobby or subject that you're interested in.

Step 2 Prepare a two-minute presentation about the crowdfunding project. Include information about why the product is special and what the creator offers to investors. Bring an item or picture that relates to your project.

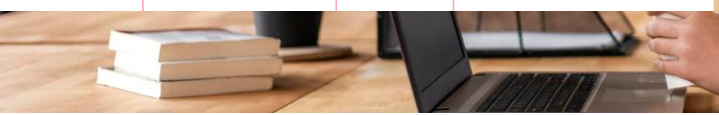
Step 3 Give your presentation to the class. Remember to use the presentation skill. Answer questions and get feedback.

Explain the items and have your Ss prepare and evaluate their presentations based on the chart below.

PRESENTATION CHECKLIST

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor	Room for improvement
ORGANIZATION	I planned and researched my topic well.		
PRESENTATION SKILLS	I incorporated tips from the Presentation Skill box in my preparation.		
FLOW OF IDEAS	My ideas flowed logically, and I stayed on topic.		
PREPAREDNESS	I was well prepared. It was obvious I had practiced enough.		
DELIVERY	I spoke clearly and loudly enough so everyone could easily understand me.		
BODY LANGUAGE	I held the audience's attention with varied gestures and eye contact.		

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor	Room for improvement
CONFIDENCE	I was relaxed and spoke with ease and enthusiasm.		
VISUAL AIDS	I incorporated visual aids and used them effectively.		
TIME	I spoke within the two-minute time frame.		
RESPONSE TO AUDIENCE	I was able to effectively answer questions and respond to comments.		





Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson in the unit.

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Ask about a return policy
- ☐ Discuss taking out a loan
- ☐ Talk about crowdfunding

Vocabulary

- ☐ Return policy language
- ☐ Language for loans

Conversation

- ☐ Ask questions for clarification

Pronunciation

- ☐ Blend past modals

Listening

- ☐ Listen for the introduction and conclusion

Grammar

- ☐ *As long as, providing (that), unless*
- ☐ Past unreal conditional
- ☐ Connectives to express contrast and surprise

Reading

- ☐ Identify sources of information

Writing

- ☐ Use polite language in a formal email